



KDES students Rogers Da Conceicao and Marcus Shelton demonstrate counting procedures they learned from Phil Mackall to Department of Education students Nancy Forman, left, Arlene Woods and Susan Sparks.

Budget proposal would cut funds for special ed.

by Charlotte Hawkins-Shepard

President Reagan's 1983 budget presented to Congress Feb. 8 is a disappointment to special education professionals. The Reagan administration is asking Congress to abolish the Education Department, slash funding for handicapped grant programs and merge programs authorized by the Education of the Handicapped Act into a single block grant.

Under Reagan's proposal, the 21-month-old Department of Education would be replaced with a foundation entitled the National Foundation for Education Assistance. Gallaudet College, as well as NTID and the American Printing House for the Blind, would fall under the auspices of the Department of Health and Human Services (HHS). The National Institute for Handicapped Research (NIHR) and other rehabilitation services also would be transferred to HHS. Reagan's plan calls for abolishing the National Institute of Education (NIE) and the National Center for Education Statistics. However, the proposed education foundation would pick up the research activities of these agencies.

The National Institute of Mental Health (NIMH) funding request—\$196 million—is \$30 million lower than the current year. Also to be scaled back sharply are the National Institutes of Health (NIH) research training programs. The National Endowment for the Arts (NEA) would be cut from this year's \$143 million to \$100.9 million. Funding for the National Endowment for the Humanities (NEH) would be reduced from \$130.6 million to \$96 million.

The Reagan budget not only fosters dismay over Fiscal year 1983, but it also calls for rescissions in already approved 1982 funds. The president proposes taking \$258 million from the handicapped state grant funding, and \$30 million from the Title I handicapped grant program.

The 12 programs authorized by the Education of the Handicapped Act and the Title I handicapped grant program would be merged into a single block grant to the states. President Reagan's proposal allows only \$846 million in FY 1983 for the entire handicapped block grant, compared to a total of \$1.1 billion for the separate programs this year.

Reaction from national associations such as the Council for Exceptional Children (CEC) and the American Speech-Language-Hearing Association (ASHA) is running strongly against the

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Education and Pre-College work together

Gallaudet's Department of Education and Pre-College are linked by more than tradition. In the early 1900s, Kendall School and the Normal Department were the training ground for teachers of the deaf. Today, with the expanded role of Gallaudet and the increased student population, teacher training is delegated to the Department of Education—but Kendall Demonstration Elementary School and the Model Secondary School for the Deaf continue to fulfill important roles in teacher training and related areas.

The faculties of KDES and MSSD, and the Department of Education, share resources with each other in a variety of ways.

The Pre-College area helps the Department of Education by allowing graduate students to do practicum work at KDES and MSSD. During the first year of their program, approximately 50 first semester graduate students are given an orientation to KDES and MSSD and visit classes there. During the spring semester, graduate students may be given a view of education and communication practices used with hearing impaired students.

During the second year of their program, graduate students serve for six weeks as teacher aides and for another six weeks as student teachers at either KDES or MSSD, depending on their area of specialization. Teacher aiding is done three mornings a week during the fall semester. Students assist teachers in preparing instructional materials, bulletin boards and learning centers,

tutoring the children, grading papers and participating in other classroom activities. During this time, the grad students become familiar with communication and language characteristics of hearing impaired children as well as with materials and instructional practices used with the children.

Student teaching is done during the fourth semester. Each student spends

Monday through Friday for six weeks at KDES or MSSD. During this time, the student assumes more and more classroom responsibility until he/she is responsible for teaching the entire school day. Student teachers work closely with the classroom teacher and with the College supervisor, who is a member of the Department of Education.

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Preliminary Northwest Campus plan is discussed at College Council

A preliminary plan for use of the Northwest Campus was discussed at the College Council meeting Feb. 10.

The plan, which President Merrill emphasized will be changed before it is presented in final form to the Board of Trustees for approval, basically calls for the new campus to be used for the Preparatory Program. All prep students would live and study at the Northwest Campus beginning on the fall of 1983 if the plan is approved.

The plan was prepared by President Merrill after several months of considering possible uses for the new space, located in Northwest Washington near Kalmia Road and 17th Street. Merrill said he had received many suggestions for use of the campus. Each division held meetings to discuss possible uses, and planning assistants to the vice presidents have been meeting as a committee since last November to consider the most feasible options.

The plan has also been discussed by

Central Administration and will be presented to the Council of Deans and the Board of the Gallaudet College Alumni Association.

Although this first draft of the plan suggested placing the Associate of Arts Degree Programs, now in the development stage, at the Northwest Campus along with the School of Preparatory Studies, members of Central Administration and others felt that there would not be enough space on the new campus to accommodate both programs. It was also pointed out that the AA programs would need to make use of services and facilities on Kendall Green.

The Northwest Campus is able to accommodate 350-400 students. Merrill noted that we normally have about 1,000 students taking the Gallaudet entrance exam (this includes other classes in addition to preps). About 300 new students are accepted, although a

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Serendipity

Library Bits & Pieces

New databases

by Carolyn Jones

While government financial reductions have affected many databases, notably the National Clearinghouse of Mental Health Information, several new databases have become available for information searching. Listed below are some databases that might be of interest and use to you.

Career Placement Registry—used for job placement. Contains submitted seniors and recent graduates resumes for 10,000 colleges and universities. Provides recruiters and potential employer's access to job candidates. Available through Dialog Information Retrieval Service.

Family Resources Database—focuses on marriage and the family. Contains bibliographic information for books, government publications and reports, instructional materials, nonprint resources (such as family study centers, programs). Searchable through BRS. **Bilingual Education Bibliographic Abstracts**—covers languages and linguistics, bilingual programs, classroom instruction, parent roles,

evaluation, measurement and testing, ethnic and linguistic minority groups, special populations. Available on BRS. **ATLA Religion Database**—produced by the American Theological Library Association, contains bibliographic information for books, journal articles, theses, book reviews. It is searched through BRS.

Trade and Industry Index—covers trade, industry, and commerce-related information in trade journals, books, government publications, newspaper articles. Coverage is from January 1981 on. It is searched through Dialog **BI/Data Forecasts**—published by Business International. Contains current forecast reports for 35 countries on political, government, social and financial conditions. Available through Dialog.

National Clearinghouse of Mental Health Information. At first report, the news was that this database would "go down" and become totally unavailable. The current status is that new information will not be added to it and that it will be a retrospective database only. Covers all information in the area of mental health, 1969-1981.

DRCC responds to a question

The Deafness Related Concerns Council would like to share with the campus community its response to a question that the group has repeatedly been asked:

Q: I am concerned that, for some reason, the combined Collegiate Faculty has resulted in under-representation of deaf faculty in elective offices . . . Would an amendment to the By-Laws of the Collegiate Faculty remedy the problem?

A: We, too, are concerned about the possibility of under-representation of deaf faculty members in elective offices and are particularly worried that the Collegiate Faculty merger will result in those knowledgeable about the deaf being outvoted by those who are not. However, we do not think an amendment to establish something like quotas for deaf faculty will solve the problem.

First, individuals on committees tend to reflect their personal perceptions rather than "we" and "they" groupings based on hearing status, though such a schism could materialize if the deaf feel cornered about treatment by an insensitive majority.

Second, there simply are not enough deaf faculty members to fill any conceivable quotas. Should a percentage of membership be reserved for the deaf, then a form of discrimination would exist: most hearing faculty members, because they are a preponderant majority, would be free to study further, to do research, etc., while deaf faculty members would almost all have to spend time with committee responsibilities.

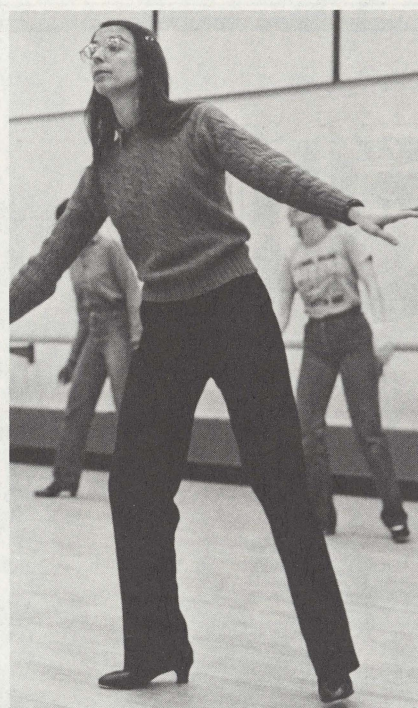
NW Campus

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smaller number than that actually come to Gallaudet. Currently there are 178 preps at Gallaudet.

Originally, we expected to accept an additional 250-300 preps beginning in 1983, as a result of the rubella epidemic of the mid-60s. But the bulge has flattened somewhat, said Merrill, since the progress of rubella students as a group is a bit slower than anticipated, so some students might be arriving later than 1983. Nevertheless, it is expected that above the number of preps normally accepted at Gallaudet, an additional 200 may be arriving in the fall of 1983, bringing the prep class up to 350-400 students at that time.

Since 1957, preparatory students at Gallaudet have been under the various academic departments. The Northwest Campus plan calls for a more self-contained program of Preparatory Studies in which students would feel more challenged and would be required to demonstrate the progress they have made before they would be allowed to



Marcia Freeman, an MSSD instructor in the Performing Arts Department, has been selected as a recipient of the 1982 District of Columbia Association for Health, Physical Education, Recreation and Dance Award of Honor for outstanding service in dance. Freeman was a guest at the Association's Award Dinner on Feb. 19. The award is presented annually for outstanding contributions to the community and to the professional field.

enter the College.

It was suggested at the College Council meeting that preps need special concentration on English and math skills, and that although a heavily academic emphasis might not make the program attractive to some students it might pay off later with better prepared students. Merrill noted that entering students at Gallaudet score 12 points below the average high school senior on academic tests, but that on IQ tests they compare on a level with College sophomores. This means we have brighter students here as preps and freshmen than in other colleges, said Merrill, but they have real problems with English.

If the preparatory students move to the Northwest Campus, a full-time faculty would be recruited for the campus; this faculty might include some persons who currently teach at MSSD. A suggestion has also been made to involve juniors and seniors in working with the preps at the new campus. The role of Research will also be important, said Merrill, both in helping design and in evaluating the new Prep Program.



Robert Alexander, secretary in the Department of Educational Technology, works at a word processing machine.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
03/01/82	NINCDS—Communicative Disorders Branch Research
03/01/82	NICHHD—Human Learning/Behavior Branch Research for Mothers and Children
03/01/82	NEH—Higher Education Humanities Consultant Grants
03/01/82	NIMH—Mental Health Research Program
03/17/82	SEP (formerly OSE)—Student Research
04/01/82	NEH—Summer Seminars for College Teachers
04/15/82	NEH—Youth Projects Planning and Pilot Grants

NEH deadlines

The National Endowment for the Humanities has announced an April 1, 1982 deadline for applications to their Summer Seminars for College Teachers Program.

NEH offers 58 seminars in various disciplines of the humanities and the humanistic social sciences. The purpose of this program is to provide teachers in colleges with a unique opportunity for advanced study or research in their own fields or in fields related to their interest.

Individuals selected to participate will receive a stipend of \$2,500. For more detailed information, contact the Office of Sponsored Research or the NEH Division of Fellowships and Seminars, 806 15th St. NW, Washington, D.C., 20506.

Faculty Research

Described in this column are research projects that received assistance from the Office of Faculty and Graduate Student Research. For more details, contact Clarence Williams, x5030.

English acquisition

Catherine Kalbacher, an assistant professor of English and American studies, is beginning an investigation of English language acquisition by prelingually deaf persons. This pilot study will entail in-depth interviews with a sample of deaf adults from a variety of educational backgrounds.

Through these and additional interviews with teachers and family members, Kalbacher hopes to identify essential components of deaf adults' expressive English language acquisition. Approximately 50 subjects throughout the United States will be selected for the study. Results from the project should prove useful to parents and teachers working with deaf children on English language acquisition.

Manus submissions

The *Manus*, Gallaudet's literary magazine developed by and for faculty, staff and students, is looking for drama, poetry, prose or short stories that could be included in the publication.

Submissions for consideration can be sent to the Editor of the *Manus*, Buff and Blue, Campus Mail.

A Message from the President

Representing Gallaudet

Today I would like to share with you an aspect of my role as president of Gallaudet College that is most enjoyable. Although each student, each faculty member and each staff member is a representative of Gallaudet College to the public, I am called upon quite frequently to represent Gallaudet College, often to speak, to a wide variety of organizations.

On Feb. 12, I was invited to be the commencement speaker to the national student body of "A Presidential Classroom for Young Americans." Since its founding in 1968, more than 20,000 young people have come to the nation's capital to observe the federal government in action. One or two high school juniors and seniors whose grade point average is B+ or better are selected from various high schools across the country to stay in Washington, D.C. for one week. During this intensive one-week curriculum, the students attend 15 formal seminars focusing on the three branches of the federal government as well as the major independent agencies such as the media, the diplomatic community, labor and the private sector. These young

people meet many policy-makers such as the president or vice-president of the United States, Supreme Court justices, members of the Cabinet and Congress, labor leaders and so on. The final activity is a banquet and dance on Friday night.

On Feb. 12, I was the commencement speaker, and I took with me Mary Davis and Odell Price as representatives of the student body of Gallaudet College. Mary Anne Royster served as interpreter. At the beginning of my talk, I invited Mary and Odell to assist me in teaching 423 young people some sign language. The high school students enjoyed it thoroughly. I then talked about what the lives of great people tell me and invited them to reflect upon the lives of the people whom they met during the week.

After the program, Mary, Odell and I met many of the high school students from all over the nation. Many of them will be finished with college and holding responsible positions before we know it. It was gratifying also for them to learn about Gallaudet College and to meet two of our fine students who turned out to be excellent ambassadors for the College.

Edward C. Merrill, Jr.

Scholarship honors William Stokoe

A scholarship in honor of William Stokoe, director of Gallaudet's Linguistics Research Lab, has been set up, and the first award of \$1,000 will be announced May 1 of this year.

The William C. Stokoe Scholarship is an annual award made to a deaf graduate student. The goal of the scholarship is to increase the number of deaf social scientists who are actively involved in research on sign language or the deaf community.

Most of the money for the scholarship comes from the sale of the book, *Sign Language and the Deaf Community: Essays in Honor of William C. Stokoe*, published in 1980 by the National Association of the Deaf. A number of persons who work at Gallaudet made contributions to the book; editors and authors have donated their royalties from the book to

the scholarship fund.

Any deaf student who is pursuing part-time or full-time graduate studies in a field related to sign language or the deaf community, or who is developing a special project on one of these topics, is eligible to apply for the scholarship. For application forms, contact the Stokoe Scholarship Secretary, NAD, 148 Thayer Ave., Silver Spring, MD, 20910, 587-1788. Applications and letters must be received by March 1.

Among Ourselves

David Martin, coordinator of the Undergraduate Teacher Preparation Program, presented a paper entitled "Preparing the Hearing-Impaired Pre-Service Social Studies Teacher: Special Challenges," at the Mid-Atlantic Regional Conference for the Social Studies in New York City on Jan. 27. The theme of the conference, sponsored by the National Council for the Social Studies, was "Social Studies: The Basis for Survival." Martin's presentation described and analyzed the Gallaudet course, "Methods of Teaching Social Studies," in terms of its innovative features of preparing Gallaudet undergraduates to teach social studies to hearing children in public schools.

Ronald Eng, assistant manager for Energy Conservation in the Maintenance and Operations Department, has been invited to be part of the Washington-D.C. Area "Special Gifts Committee" on behalf of the Graduate Alumni Annual Giving effort for Princeton University. Eng attended Princeton on a Ford Foundation Fellowship and received the MS in Engineering in 1968 from Princeton in the Department of Aerospace and Mechanical Sciences.



MSSD student Stephanie Pierce interprets in sign the music of "Neon Life," a New Wave rock group that performed at MSSD Feb. 16. The performance was arranged by Norman Lederman in MSSD's Communication Department, who is also working with a new music program at MSSD. Other MSSD students and faculty members also interpreted.

Merrill responds to interpreting report

In responding to a report on interpreting issues prepared by the Deafness Related Concerns Council, President Edward C. Merrill, Jr. notified the DRCC that he has asked the Planning Office to prepare a cost analysis related to the implementation of the DRCC's recommendations.

The DRCC report, completed in January, suggested a number of changes in interpreting services, pinpointing four problem areas: conflicting in-house policies among various campus units, lack of formal guidelines for the Gallaudet Interpreting Services, lack of common guidelines on the use of in-

terpreters and compensation scales, and the need for guidelines on use of interpreters in specific areas or situations.

In a letter to the DRCC, Merrill noted that the Gallaudet Interpreter Services has recently been transferred to the Division of Academic Affairs and will serve only the Gallaudet community. After the School of Communication has operated the unit for three months and after the Planning Office prepares the cost figures for implementing specific recommendations, Merrill said he would address each of the specific issues raised in the report.

Education

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The faculties of Pre-College are also heavily drawn upon by the Department of Education to teach both graduate and undergraduate courses. Dr. Robert Davila, vice president for Pre-College Programs, is a member of the Department of Education at the College and regularly assumes teaching responsibilities there. Among those from pre-College who have taught this year for the Department of Education are Carolyn Ewoldt, Richard White and Margie Somers from KDES and Richard Lytle, Linda McCarty, Nancy Cowan and Lil Tompkins from MSSD.

Other Pre-College faculty members routinely lecture to a variety of classes. For example, for the past four years Phil Mackall from KDES has guest lectured in Carol LaSasso's Math Methods course in the Department of Education. In addition to demonstrating games and other instructional materials used at KDES, Mackall has brought KDES students to demonstrate a technique he developed using signs to help students derive sums and differences. LaSasso and Mackall recently submitted a manuscript describing this procedure to *Arithmetic Teacher* and the article will appear later this year. Also, Eileen O'Toole from MSSD teaches Differential Diagnosis, and graduate students are able to do case studies using a variety of formal and informal assessment techniques.

In the same way that Pre-College helps support Department of Education programs, the Department also assists Pre-College in a variety of areas. The Department of Education faculty is frequently called upon by Pre-College Programs for special research, in-

service training and workshops. Dr. David Martin, chairman of the Department of Education, is presently training MSSD personnel in the theoretical and methodological aspects of a new thinking skills program called "Instrumental Enrichment." He is consulting on a regular basis with MSSD faculty who have implemented the program with MSSD students. Martin is presently in the middle of a two-year data collection phase to evaluate the impact of the program on the cognitive development of MSSD students participating in a pilot study.

Philip Schmitt of the Department of Education has been involved in developing the KDES Speech Curriculum, writing introductory materials and working on the final editing of the project. Carol LaSasso has consulted with members of the MSSD English Department on the Development of its reading curriculum. Nancy Fones of MSSD is also teaching an inservice course to MSSD teachers, and participants are earning graduate credit through the Department of Education. Twenty graduate students each semester in Diagnosis and Remediation of Reading Difficulties are paired with MSSD students. The graduate students administer a series of diagnostic reading tests and prepare summary reports for parents and the school, summarizing reading strengths and needs and making recommendations for the school to use in educational planning.

As Gallaudet continues to expand to meet the needs of hearing impaired students, both Pre-College and the Department of Education will continue to find new and improved ways to help each other with their respective missions.

on the
GREEN

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Personnel Hotline

Reagan proposes retirement changes

There have been many questions from employees, especially those who are now considering retirement, about the proposed changes in the Civil Service Retirement System that President Reagan included with his FY '83 budget. According to recently published newspaper reports, two proposals, if enacted into law, would have the greatest impact on Gallaudet employees.

The first proposal would require that all employees covered under the Civil Service Retirement System (all perma-

nent Gallaudet employees) pay 1.3% of their salaries (on amounts up to \$32,400) to Social Security for Medicare coverage. This extra 1.3% would raise the total deduction from 7% to 8.3%. The new deduction would then automatically qualify all future Civil Service retirees for Medicare Part A (Hospital) coverage. Currently, Civil Service retirees must pay \$89 per month for Part A if they want the coverage. The proposal would make Part A coverage free for Civil Service retirees. Medicare Part B (Medical) coverage would remain an option for retirees. At this time, Part B coverage costs \$11 per month.

The second major proposal would limit future raises for retirees under Civil Service to either the inflation rate as measured by the Consumer Price Index (CPI) or to the amount of the previous year's pay increase for active federal employees, whichever is lower. Currently, Civil Service retirees receive an annual cost of living increase in March which is based on the CPI. If this proposal were in effect now, for example, all Civil Service retirees would get a 4.8% increase in March because the general pay increase last year for federal workers was 4.8% and the CPI was 8.7%. Since this is only a proposal, however, retirees will still receive the 8.7% increase in March, 1982.

Keep in mind that these are only proposals at this time and have not yet been enacted into law.

It would be advisable for any employee who has interest in these issues to keep an eye on the media reports covering the federal budget process this year. As more information is available, it will be printed in *On the Green*. If you have any questions or comments, call the Personnel Hotline, x5111 voice or TDD, or contact David Curtis in Personnel, room B-14, College Hall.

Budget

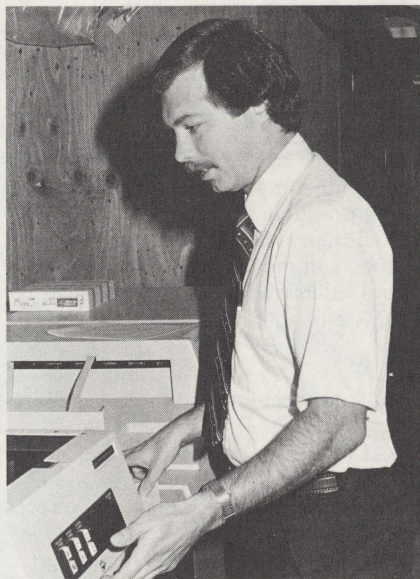
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president's budget proposal. CEC's Associate Director for Governmental Relations Joe Ballard shared these concerns with *On the Green*:

"The incredible nationwide effort of last year on the part of parents and professionals that led to final rejection by Congress of the Reagan administration proposals for block grants and massive budget cuts is going to have to occur again this year. The package of administrative proposals this year appears to be only a slight modification of what the administration wanted in 1981."

ASHA's Congressional Relations Director Roger Kingsley underscored for *On the Green* the problem of underserving deaf students. "Deaf and hard-of-hearing children in the nation's schools have been underserved in past years. With the proposed cuts in special education, it is difficult to see how this could change for the better," he said. "In fact, it is likely that if the budget cuts are approved, this group of handicapped children will receive fewer needed services."

Gallaudet administrators have voiced serious concerns, also. Ray Trybus, dean of the Research Institute, said, "Several factors are contributing to a difficult situation for research at



Officer Ed Glenn is a safety supervisor and student coordinator with Safety & Security.

Recital scheduled

A free musical recital by the Silent Mission Choir of the Shiloh Baptist Church will be held Sunday, Feb. 28 at the Mt. Olive Baptist Church.

The recital, to begin at 4 p.m., is being sponsored by the Gallaudet Community Relations Council. Shirley Johnson will serve as the sign language interpreter.

The church is located at 1140 6th St. NE, in D.C.

HMT sponsors play

Hughes Memorial Theatre will host a special play by the New York Deaf Theatre, Ltd. at Gallaudet on March 5 and 6.

The "American Sign Language Festival" will be performed both evenings at 8:30 at the MSSD Auditorium. Tickets are \$6 and all seats are reserved.

Tickets can be purchased from Hughes Memorial Theatre board members, or by contacting H.M.T., 4617 College Park Ave., College Park, MD 20740.

Gallaudet: federal grant programs are being cut, so federal funds are scarce at present; the private sector is being inundated with proposals as a result of these federal grant reductions; and the Gallaudet FY '82, '83 and '84 budgets have a ceiling that prevents any significant growth of internal funds for needed research projects. These factors are in operation at a time when ideally the Research Institute needs increased funding to meet the charge of the Board of Trustees—to grow and develop into a major national research facility."

According to Glenn Pfau, director of Sponsored Research at Gallaudet, "Though funds from the federal sector will be extremely tight over the next year or so, there will continue to be some grant/contract monies available in areas addressing needs of handicapped persons. We will undoubtedly have to look to agencies other than those that we have in the past. For example, instead of relying so heavily on sources such as NIH and Special Education Programs, we may have to identify more opportunities within other agencies such as NIH and the National Science Foundation. Also, we will have to develop strategies for dramatizing the importance of our needs, and will have to continue to improve the quality of our proposals."

Jobs Available

SECRETARIAL POSITIONS: Contact Personnel for listing.
HEAD RESIDENT ADVISOR (2): Student Affairs
STAFF PSYCHOLOGIST: Counseling & Placement Center
CAREER COUNSELOR: Counseling & Placement Center
TUTORIAL SPECIALIST/SUPERVISOR: Tutorial Center
DIRECTOR, STUDENT LIFE: MSSD
BUSINESS EDUCATION TEACHER: MSSD
PROGRAM SUPERVISOR, INSTRUCTION: MSSD
SCIENCE TEACHER: MSSD
INDUSTRIAL ARTS TEACHER: MSSD
RESEARCH/EVALUATION SPECIALIST: MSSD
STUDENT RECRUITER: Admissions & Records
PRODUCTION SPECIALIST: Gallaudet Television
VIDEO/AUDIO DISTRIBUTION SYSTEM OPERATOR: Technical Support Center
FACULTY POSITION: Department of Linguistics
RESEARCH/EVALUATION SPECIALIST: KDES
ASST. SHIFT SUPERVISOR: Safety & Security
PLANNING/EVALUATION ANALYST: Planning Office
COORDINATOR, PLANNING & FINANCIAL MANAGEMENT: Business Affairs
FISCAL AUDITING ASSISTANT: Internal Auditing
CAMPUS POLICE OFFICER: Safety & Security
GROUNDSKEEPER: M&O Grounds
ACCOUNTS RECEIVABLE CLERK: Accounting
SIGN LANGUAGE INSTRUCTORS: Pre-College Programs
DEAN: College of Arts & Sciences (apply by Apr. 15 to Debbie Myers, Office of Vice President for Academic Affairs)
ASSISTANT PROFESSOR, RECREATION: Department of Physical Education & Athletics (application deadline Apr. 2)
COUNSELOR: MSSD
FACULTY POSITION, SUPERVISION: Department of Administration

Classified Ads

ROOMMATE NEEDED: For house in Waldorf, MD, w/d, a/c. \$275 including utilities. Call x5234.

FOR RENT: 1 bedroom apartment, beautifully furnished, exercise room, outdoor pool, balcony. The Towers of Westchester Park in Greenbelt, MD. \$500/mo including utilities. Call Sue at x5132, voice or TDD.

TAX PREPARER: Experienced, reasonable rates. Call Dot Mallon, x5586.

FOR SALE: Condo with two bedrooms and den in Greenbriar, 2 full baths, family room, dining area, living room, enclosed balcony, w/w carpet. \$55,000. Call Beth Heintz, 287-5967 work or 345-3714.

FOR RENT: Furnished bedroom, private bath in Gaithersburg townhouse, a/c, pool, tennis, microwave, kitchen/laundry privileges, \$220/mo plus half condo fee and half utilities. Non-smoker, no pets. Call Joyce, x5400 or 977-4878 voice or TDD.

FOR SALE: Snow bowl, brand new, \$4. Call Joyce, x5400 or 977-4878.

TV show on deafness

On Feb. 28, the WRC-TV 4 program, "Chips," will be about deafness. The episode, "Silent Partner," will focus on a deaf man who is mistaken for a drunken driver and a deaf interpreter who makes the police officers more aware of the world of deaf people.

The program airs at 7 p.m. and is not captioned.

Oil consumption increases in Jan.

by Jim Hull

A January 24% colder overall than normal had the effect of increasing our oil consumption 5.9% or 10,768 gallons over the quantity used in January, 1981. Consumption in January '82 was 191,804 gallons.

On Jan. 17, we burned 8,207 gallons of oil—an average of 5.7 gallons each minute for 24 hours. That is equivalent of \$5.073 a minute just in oil cost.

On two consecutive Thursdays, Gallaudet was closed for snow, and one would expect the rate of oil use would drop. It didn't, there was no significant reduction on those days when compared with the days immediately before and after.

It would appear that consumption in January could be expected to approximate the percentage difference in temperature. Four facts contribute to the small percentage of increase: staff, faculty and students are more energy wise than previously; the utility staff under Ray Cook has the boilers tuned to perfection—86% efficiency instead of the 81% normally considered excellent; maintenance staff under Ernie Spriggs has tightened its operation overall; and conservation projects have been completed.

However, aside from apparent minimal additional fuel expense, we received a new billing rate schedule for power. The Public Service Commission granted PEPCO an across-the-board rate increase for District of Columbia users on Dec. 23, 1981. Because Gallaudet is a large user of power, we are billed upon our use during different periods of the day. An analysis of the rates effective Dec. 31, 1981 and how they affect the overall charges at Gallaudet indicates an increase of 17½%.

This information is presented to demonstrate the magnitude of the effect of harsh weather and rate changes on our budget. We cannot control weather or utility rate changes. We can control to a great extent the use of utilities. How much we can control their use is partially up to you.

Central Stores closes

The Central Stores section of the Warehouse will be closed March 8-12 for inventory. If you need to order anything through Central Stores, please get your request in soon.